



**Standards and Procedures  
Evaluation of Student Learning  
Cycle 1 English – 2021-2022**

You will find information below concerning the evaluation and reporting of your child's progress.

**Term weighting:**

**Term 1: 40%**

**Term 2: 60%**

<b>Subject</b>	<b>Description</b>	<b>Type of Evaluations</b>
<p><b>English Language Arts</b></p> <p>Communicates in English 33%</p> <p>Reads written texts in English 34%</p> <p>Produces written texts in English 33%</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills.</p> <p>All three competencies will be evaluated and reported on at the end of both terms.</p> <p>The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year.</p>	<p><u>Oral Communication</u> Oral presentations Class and group discussions Student-Teacher Conferencing</p> <p><u>Reading</u> BAS Assessment Sound Inventories Power Word Inventories Guided Reading Student-Teacher Conferencing</p> <p><u>Writing</u> Assignments and Projects Tests Class work and Journaling Student-Teacher Conferencing</p>
<p><b>French Second Language</b></p> <p>Communicates in French 40%</p> <p>Understands oral and written texts in French 40%</p> <p>Produces oral and written texts in French 20%</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills.</p> <p>All three competencies will be evaluated and reported on at the end of both terms.</p> <p>The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year.</p>	<p>Assignments</p> <p>Writing/Reading</p> <p>Oral Presentations (In class discussions)</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>
<p><b>Mathematics</b></p> <p>Solves a situational problem 20%</p> <p>Uses math reasoning 80%</p>	<p>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning.</p> <p>Both competencies will be evaluated and reported on at the end of both terms.</p> <p>The students' mathematical knowledge of arithmetic, geometry, measurement, statistics and probability will also be evaluated throughout the year.</p>	<p><u>Competency 1</u> Situational Problems</p> <p><u>Competency 2</u> Tests and Quizzes Class work Mental Math Application problems and Problem solving Student-Teacher Conferencing</p> <p><u>Final Exam – Cycle 1.2</u> Board exam 5% of final mark</p>

<b>Physical Education and Health</b>	<p>Students will be evaluated on their ability to:</p> <p>Perform movement skills in different physical activity settings.</p> <p>Interact with others in different physical settings.</p> <p>Adapt a healthy and active lifestyle.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Performances</p> <p>Movements</p>
<b>Ethics and Religious Culture</b>	<p>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and practice dialogue.</p> <p>The students' knowledge of the needs of human beings as individuals and as in a group.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Projects</p> <p>Oral presentations and discussions</p> <p>Class work</p>
<b>Visual Arts</b>	<p>Students will be evaluated on their ability to produce and appreciate individual and media works of art.</p> <p>The students' knowledge of producing their own images and messages will also be evaluated throughout the year.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Projects</p> <p>Presentations</p>
<b>Music</b>	<p>Students will be evaluated on their ability to invent, interpret and apply musical pieces.</p> <p>Students' knowledge of the language of music.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Performances</p> <p>Presentations</p>

**Students with Special Needs**

*Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.*