



**2021-2022**  
**Standards and Procedures - Evaluation of Student Learning**  
**Cycle 2**

**Term weighting:**

**Term 1: 40%**

**Term 2: 60%**

<b>Subject</b>	<b>Description</b>	<b>Types of Evaluations (Such as...)</b>	<b>Final Evaluations/ Exams</b>
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to spoken, written and media texts 33%</p> <p>Produces written and media texts 34%</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p> <p>The students' knowledge of language and texts will also be evaluated throughout the year</p>	<p>Participation</p> <p>Projects and Reports</p> <p>Oral Presentations</p> <p>Tests and Learning &amp; Evaluation Situations</p> <p>Homework</p>	<p>Cycle 2.2 Grade 4 Exam date late January to early February 2022 10% of students final mark</p>
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<p>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p> <p>The students' mathematical knowledge of arithmetic, geometry, measurement, statistics and probability will also be evaluated throughout the year.</p>	<p>Tests/Quizzes</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p> <p>Participation</p> <p>Homework</p>	<p>Cycle 2.2 WQSB exam 10% of student's final mark</p>
<p><b><u>French Immersion and French Second Language</u></b></p> <p>Communicates in French 33%</p> <p><b>French Second Language 40%</b></p> <p>Understands oral and written texts in French 34%</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p> <p>The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year</p>	<p>Assignments</p> <p>Writing/Reading</p> <p>Oral Presentations (In class discussions)</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	

<p><b>French Second Language 40%</b></p> <p>Produces oral and written texts in French 33%</p> <p><b>French Second Language 20%</b></p>			
<p><b><u>Geography, History &amp; Citizenship</u></b> <b><u>Cycles 2 and 3</u></b></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> <li>- understand different societies and their territories from a geographical and historical perspective;</li> <li>- interpret changes that occur within a society and its territories;</li> <li>- compare certain aspects of societies to appreciate their diversity.</li> </ul> <p>The students' knowledge about each society will also be evaluated throughout the year</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Tests</p> <p>Quizzes</p> <p>Projects</p>	
<p><b><u>Science &amp; Technology</u></b> <b><u>Cycles 2 and 3</u></b></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> <li>- explain or solve scientific or technical problems;</li> <li>- use scientific and technical tools, objects and procedures;</li> <li>- communicate in the language used in science and technology.</li> </ul> <p>The students' knowledge of the <i>Material World, Earth and Space and Living Things</i> will also be evaluated throughout the year.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Experimental Activities</p>	
<p><b><u>Physical Education &amp; Health</u></b></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings;</li> <li>- interact with others in different physical settings;</li> <li>- adopt a healthy and active lifestyle.</li> </ul>	<p>Participation</p> <p>Tests</p> <p>Performances/ Movements</p>	

	<p>The students' knowledge of different physical activities and strategies will also be evaluated throughout the year.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>		
<b><u>Ethics and Religious Culture</u></b>	<p>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue.</p> <p>The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Projects</p> <p>Oral Presentations</p>	
<b><u>Drama</u></b>	<p>Students will be evaluated on their ability to invent, interpret short scenes.</p> <p>Students will also be evaluated on their competencies to appreciate dramatic works, personal productions and those of classmates.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Performances</p> <p>Presentations</p>	
<b><u>Visual Arts</u></b>	<p>Students will be evaluated on their ability to produce and appreciate individual and media works of art.</p> <p>The students' knowledge of producing their own images and messages will also be evaluated throughout the year.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Projects</p> <p>Presentations</p>	

**Students with Special Needs**

*Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.*