



**Standards and Procedures  
Evaluation of Student Learning  
Cycle 3  
2021-2022**

**Term weighting:**

**Term 1: 40%**

**Term 2: 60%**

You will find information below concerning the evaluation and reporting of your child's progress.

<b>Subject</b>	<b>Description</b>	<b>Types of Evaluations (Such as...)</b>	<b>Final Evaluations/ Exams</b>
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to spoken, written and media texts 33%</p> <p>Produces written and media texts 34%</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills.</p> <p>All 3 competencies will be evaluated and reported on at the end of every term.</p> <p>The students' knowledge of language and texts will also be evaluated throughout the year.</p> <p>Students will be evaluated on responses to literature including themed texts and novel studies.</p> <p>The students will write a MEES compulsory exam that will count for 10% of the final mark in cycle 3.2</p>	<p>Participation</p> <p>Projects &amp; Reports</p> <p>Responses to Literature</p> <p>Narrative Writing</p> <p>Oral Presentations</p> <p>Tests</p> <p>Benchmark Assessment System (BAS)</p> <p>Homework</p>	<p>Cycle 3.2</p> <p>MEQ: Ministère de l'Éducation du Québec</p> <p>For cycle 3.2 the final exam counts for 10% of the final mark</p>
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<p>Students will be evaluated on their ability to use mathematical reasoning to solve both application and situational problems.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p> <p>The students' mathematical knowledge of arithmetic, geometry, measurement, statistics and probability will also be evaluated throughout the year.</p>	<p>Tests/Quizzes</p> <p>In-class work</p> <p>Application and Situational Problems</p> <p>Participation</p> <p>Homework</p>	<p>Cycle 3.2 (MEQ)</p> <p>For cycle 3.2 the final exam counts for 10% of the final mark</p>

	The students will write a MEES compulsory exam that will count for 10% of the final mark in cycle 3.2		
<p><b><u>French (FSL)</u></b></p> <p>Communicates in French 40%</p> <p>Understands oral and written texts in French 40%</p> <p>Produces oral and written texts in French 20%</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills.</p> <p>All 3 competencies will be evaluated and reported on at the end of every term.</p> <p>The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year.</p>	<p>Assignments</p> <p>Writing/Reading</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	
<p><b><u>French (Immersion)</u></b></p> <p>Communicates in French 33%</p> <p>Understands oral and written texts in French 34%</p> <p>Produces oral and written texts in French 33%</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills.</p> <p>All 3 competencies will be evaluated and reported on at the end of every term.</p> <p>The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year.</p>	<p>Assignments</p> <p>Writing/Reading</p> <p>Discussions &amp; Oral Interaction</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	
<p><b><u>Geography, History &amp; Citizenship Ed.</u></b></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> <li>- understand different societies and their territories from a geographical and historical perspective;</li> <li>- interpret changes that occur within a society and its territories;</li> <li>- compare certain aspects of societies to appreciate their diversity.</li> </ul> <p>The students' knowledge about each society will also be evaluated throughout the year.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Homework</p>	In class

<p><b><u>Science &amp; Technology</u></b></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> <li>- explain or solve scientific or technical problems</li> <li>- use scientific and technical tools, objects and procedures</li> <li>- communicate in the language used in science and technology</li> </ul> <p>The students' knowledge of the <i>Material World, Earth and Space and Living Things</i> will also be evaluated throughout the year.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Experimental Activities</p> <p>Homework</p>	<p>In-class</p>
<p><b><u>Physical Education &amp; Health</u></b></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings;</li> <li>- interact with others in different physical settings.</li> </ul> <p>The students' knowledge of different physical activities and strategies will also be evaluated throughout the year.</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Tests</p> <p>Performances/ Movements</p>	<p>In-class</p>
<p><b><u>Ethics and Religious Culture</u></b></p>	<p>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue.</p> <p>The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year.</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Projects</p> <p>Oral Presentations</p>	<p>In-class</p>

<p><b><u>Drama</u></b></p>	<p>Students will be evaluated on their ability to invent short scenes.</p> <p>The students will also be evaluated on their ability to interpret short scenes.</p> <p>The students will be evaluated on their ability to appreciate dramatic works, personal productions and those of classmates.</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Performances</p> <p>Presentations</p> <p>Projects</p>	<p>In-class</p>
<p><b><u>Music</u></b></p>	<p>Students will be evaluated on their ability to invent vocal or instrumental pieces.</p> <p>The students will also be evaluated on their ability to interpret musical pieces.</p> <p>The students will be evaluated on their ability to appreciate musical works, personal productions and those of classmates.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Performances</p> <p>Presentations</p> <p>Projects</p>	<p>In-class</p>
<p><b><u>Visual Arts</u></b></p>	<p>Students will be evaluated on their ability to produce and appreciate individual and media works of art.</p> <p>The students' knowledge of producing their own images and messages will also be evaluated throughout the year.</p> <p>All competencies will be evaluated and reported on at the end of both terms.</p>	<p>Participation</p> <p>Projects</p> <p>Presentations</p>	<p>In-class</p>

**Students with Special Needs**

*Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.*

*\*Please note that final cycle 3.2 marks in Math and ELA include the MEQ/Board exam marks, which count for 10% of the total mark. \**