



PROJET ÉDUCATIF
EDUCATIONAL PROJECT



2023-2027
ÉCOLE PRIMAIRE SOUTH HULL
SOUTH HULL ELEMENTARY SCHOOL

2023-2027

The EDUCATIONAL PROJECT

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1. MISSION

At South Hull Elementary School, we provide experiences and opportunities to learn that enable all children to realize their full potential within a safe, positive, and supportive environment.

We encourage children to develop a positive self-image and to respect others. Students will have a growing belief in themselves that helps them cope with life events and positively impact others' lives.

Given that we have parents and guardians engaged in school life, it is imperative that we foster a cooperative relationship between home and school to promote learning as a life-long endeavor.

2. VISION/VALUES

- Students are at the center of all school-based decisions.
- Staff strives to promote a bilingual learning environment and create a positive environment for our community.
- As a school, we believe that learning can only be achieved when students are safe and cared for at school.

3. MOTTO

- South Hull Elementary School (English): *Be kind, be engaged and be the best you can be!*
- South Hull Elementary School (Français): *Soyez respectueux, engagé et donnez le meilleur de vous-même !*

4. PURPOSE AND DEFINITION OF THE EDUCATIONAL PROJECT

Definition of an Educational Project

The educational project is a strategic tool through which an educational institution can define its policy orientations, priority actions, and expected results and inform its community in this regard, with a view to ensuring educational success for all students regardless of age. The educational project reflects the characteristics and needs of the students who attend the educational institution, as well as the community's expectations regarding education. The result of a consensus, this project is prepared and implemented through the collaborative efforts of the various school stakeholders: students, parents, teachers, and other school staff members as well as community and school service center representatives.

The educational project therefore forms part of a process designed to promote coordinated action and synergy among the various levels of the education system (MEQ, school service centers, and educational institutions), with due regard for their specific areas of autonomy and characteristics.

5. CONTENT OF AN EDUCATIONAL PROJECT (Education Act, sections 37 and 97.1)

According to the EA, an educational institution's educational project must meet the following requirements:

- a description of the context in which the institution acts and the main challenges it faces, particularly with respect to educational success and, in the case of a vocational training center, the relevance of the training to regional or provincial labor market needs.
- the specific policy orientations of the educational institution and the objectives selected for improving educational success.
- the targets to be achieved by the end of the period covered by the educational project.
- the indicators to be used to measure achievement of these objectives and targets.

- the intervals at which the educational project is to be evaluated, determined in collaboration with the school service center
- respect the students', parents', and school staff's freedom of conscience and of religion (EA, section 37)
- cover a period that is harmonized with the period covered by the school service center's commitment-to-success plan and the period covered by the MEQ strategic plan (EA, sections 37.1, 97.2 and 209.1)
- where applicable, comply with the terms established by the Minister to coordinate the entire strategic planning process between the educational institutions, the school service center and the MEQ (EA, section 459.3)
- be consistent with the school service center's commitment-to-success plan (EA, sections 37 and 97.1)
- when analyzing its situation, including its results with respect to the strategic orientations and objectives set out in the commitment-to-success plan, the educational institution must consider the relevance of including the orientations and objectives of the commitment-to-success plan in the educational project. In this case, it is up to the educational institution to decide on its own target, which may be different from the target set by the school service center. If, in addition, an educational institution deems it appropriate given its situation and priorities, nothing prevents it from supplementing its educational project with other orientations or objectives different from those specified in the school service center's commitment-to-success plan.

6. GROUPS INVOLVED IN THE PREPARATION OF THE EDUCATIONAL PROJECT (Education Act, section 74)

The following stakeholders have participated in the educational project:

- Staff: Erick Tremblay (Principal), Elyse Clark (Teacher), Chris Beauchamp (Teacher)
- Student Voice (Statistics from student surveys, Power BI)
- Governing Board
- School Council

7. CONSULTATIONS HELD FOR THE PREPARATION OF THE EDUCATIONAL PROJECT (Education Act section 74)

- Oct 13, 2023 - Management working group (preliminary)
- Oct 30th, Nov 30th, 2023 and Jan 31, 2024 - Meeting with Educational Project Steering Committee
- Feb 6, 2024 - Present educational project to staff for feedback
- Feb 7, 2024 - Present educational project at Governing board for approval

8. SCHOOL CONTEXT - INTERNAL AND EXTERNAL ENVIRONMENTS (Education Act, section 97.1)

Knowledge of the context is the cornerstone of the process involved in preparing an educational project. The educational project must set out an analysis of the external and internal environment in which the educational institution acts.

School and its Community

Location

South Hull Elementary School is in the city of Gatineau (Aylmer sector) in the district of Deschenes on the corner of Vanier Road and Promenade Crescent. We have two parks in our neighborhood: Robert Stewart Park and Lakeview Park.

Kindergarten to Cycle 3

At our school, we offer Kindergarten to Grade 6. Specifically, we have three Kindergarten classes, two Grade 1 classes, one Grade 1/2 split class, two Grade 2 classes, two Grade 3 classes, two Grade 4 classes, one Grade 3/4 split class, two Grade 5 classes, two Grade 6 classes, and two Grade 5/6 split 5/6 classes. We also have one Special Education Center which includes 7 students with high needs.

Regular and French Immersion Program

On September 30, 2023, we had a population of 375 students and still growing at South Hull Elementary School. Our school is a dual-track school where we offer two programs: Regular and French immersion. Approximately 47% of our students are registered in the Regular program and 53% of our students are registered in the French Immersion program. The language of instruction is broken down in the Regular and French Immersion programs as follows:

FRENCH IMMERSION PROGRAM		
GRADE LEVEL	FRENCH %	ENGLISH %
KINDERGARTEN	100%	0%
CYCLE 1 (Grade 1 & 2)	100%	0%
CYCLE 2 (Grade 3 & 4)	73 %	27%
CYCLE 3 (Grade 5 & 6)	50 %	50%
REGULAR PROGRAM		
GRADE LEVEL	FRENCH %	ENGLISH %
KINDERGARTEN	23%	77%
CYCLE 1 (Grade 1 & 2)	23%	77%
CYCLE 2 (Grade 3 & 4)	23%	77%
CYCLE 3 (Grade 5 & 6)	23%	77%

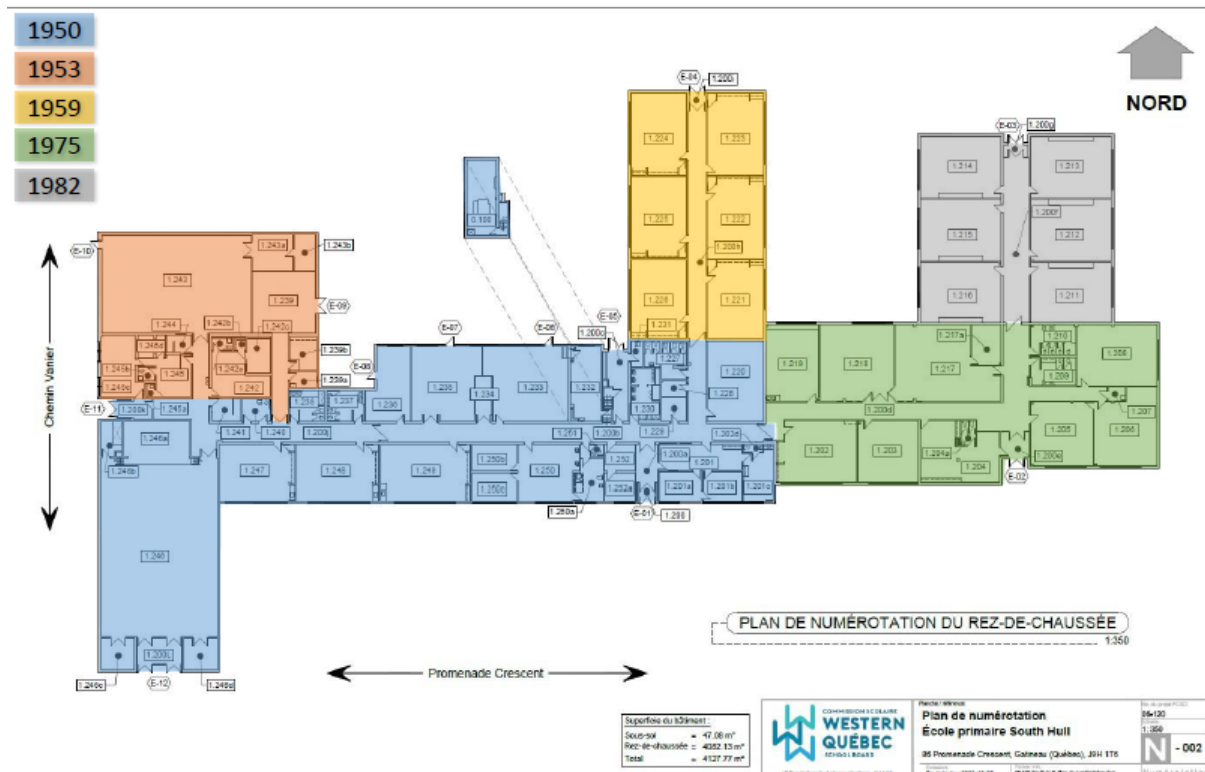
School Transportation

Since most students live somewhat close to the school, only 63% of our students take transportation before and after school. We have approximately 40 students (11%) that walk to school.

Daycare and Enrolment

At the South Hull Daycare Centre, children have access to a variety of educational and cultural activities, ranging from science to literature and the arts. In addition, these services support special needs students and promote inclusiveness. Daycare hours of operation are 7:00AM - 8:00AM before school, lunch time from 11:40AM to 12:30PM and after school from 2:30PM to 6:00PM (5:00PM on PD Days). As of September 30, 2023, Daycare enrolment is 129 students, about 34 % of our total school population.

Construction of South Hull: A building with History



South Hull was originally built in 1950, with several additions through the years. In 1950, the main office and kindergarten hallway along with the large gym were built. In 1953, the small gym was built and was fully renovated 2 years ago. In 1959, the junior hallway was built, and in 1975, the east wing where our library is located was built. Lastly, our senior hallway opened in 1982.

Socio-Economic Factors

On a rating from 1 to 10, with 1 being the highest socio-economic status, South Hull School is rated 2, suggesting that most students should have the necessary financial and educational support available in their home environment to promote learning.

Community Police Officer

Every school in the Gatineau area can count on the assistance of a designated police officer. This officer works primarily to prevent crime by taking preventive action. Among other things, he or she takes part in various activities aimed at optimizing the quality of life within the

schools, and visits students at different levels to talk to them about various issues. Topics covered include violence and bullying, through our VIP or Parapluie programs, and internet safety. Police officers may also be called upon to conduct operations targeting road safety issues around schools.

Working in partnership with school principals and other community stakeholders, the police educator can intervene with students in a variety of situations. He or she can take complaints about criminal offences and take the necessary measures to resolve the problem, all in compliance with the Youth Criminal Justice Act, which, while respecting victims, aims to rehabilitate and reintegrate young people into society to ensure they develop to their full potential.

Partnerships

- École de la vue
- La Ressource
- CISSO
- DPJ
- Police de Gatineau
- Ville de Gatineau

Home and School Association

South Hull Elementary School has a very active Home and School Association where they organize fundraisers and finance projects, activities, and others pedagogical supplies to promote student learning. The association comprises 7 executive members (13 total members) and two staff members: Chris Beauchamp (Teacher) and Erick Tremblay (Principal). Additionally, the association has at least 30 volunteers that help with special events. The association meets once a month during the school year for approximately 60-75 minutes.

Governing Board

The Governing Board comprises 18 members, one of the largest in the WQSB. The committee meets every month during the school year for approximately 60-75 minutes. The Governing Board is responsible for approving and overseeing various issues, including educational projects, school budget implementation, and regulation and student supervision policies.

Symmes Junior High and D'Arcy McGee High School

South Hull Elementary School is a feeder school to Symmes Junior High School (Grade 7-8) and D'Arcy McGee High School (Grades 9-11). The school is in Gatineau (Aylmer sector) in the Plateau neighborhood less than 3 km from our school.

Staff Breakdown

The staff at South Hull is comprised of 1 principal, 19 homeroom teachers, 6 specialist teachers (including two physical education teachers, two French teachers, including one part-time French teacher, one ELA teacher, and one full-time remedial teacher), 14 attendants, 1 special needs technician, 2 office assistants, 2 caretakers, 1 daycare technician, and 10 daycare educators. Teachers range in teaching experience from 1 to 28 years. The principal of South Hull has 5 years of experience as an administrator in elementary and secondary schools.

What the School has to Offer

The school does not have a cafeteria, but we offer a lunch program through Mazzola where parents can purchase lunches every day of the week. Parents also have the option to order meals and treats for Subway Day, Pizza Day, and Popcorn Day from Our Home and School Association on specific days of the month (Approx. 1/week). As a school, a portion of our Nutrition Grant goes towards buying additional food for students in need. There are a variety of sports activities offered to Cycle 3 students, including: soccer, football, basketball, volleyball, softball and track and field. Extra-curricular activities offered at South Hull vary from year to year depending on staff participation. Students are encouraged to participate in these extra curriculars, including Bus and Lunch Monitors, Nouvelles de South Hull News, Coding Club, and Holiday Concert. To inform the staff, students and parents at South Hull, Nouvelles de South Hull News shares monthly news about classroom and extra-curricular activities in video format. We also hired a certified yoga instructor that offers yoga classes to teach students mindfulness and self-regulation techniques.

South Hull School is committed to promoting a safe and inclusive environment for all students and staff. The Not in My School and Playground Activity Leaders in Schools (PALS) initiatives have promoted a safe and non-violent school environment, empowering students to be leaders in their school.

To promote student achievement and well-being, the school has received a variety of ministry grants including grants for: supporting special needs or at-risk students, nutrition grant, tutoring, cultural outing events, reading awareness, health, wellness and physical activity, library, professional development, Anti-Violence Anti-Bullying (AVAB) and an inspirational budget to stimulate student talents and aptitudes.

Each year, South Hull participates in the annual Terry Fox Run. During the 2023-24 school year, students and staff raised a remarkable amount: over than \$30 000. The South Hull community is very dedicated and generous. They have raised over \$300 000 since we started the Terry Fox Run. The school also participates annually in Scholastic Book Fairs to promote literacy, raising roughly \$2 000 per year to support the purchase of books.

9. CONSISTENCY WITH THE COMMITMENT-TO-SUCCESS PLAN

South Hull ensures consistency with the school board's commitment-to-success plan.

Depending on the analysis of its context and priorities, the educational institution may also include specific orientations, objectives and/or targets, as long as it is justified by the analysis of the context (EA, sections 37 et 97.1).

10. CHALLENGES, ORIENTATIONS, OBJECTIVES, INDICATORS, AND TARGETS SPECIFIC TO THE INSTITUTION

- Comply with the terms established by the Minister to govern the coordination of the entire process (EA, Section 459.3)
- Respect the freedom of conscience and religion of students, parents and school staff (EA, Section 37)
- Analyze if other objectives would be relevant while respecting the portrait of the environment.

The staff has been trained through various professional development workshops and conferences. The school is not obtaining the results expected in FSL, but we have observed improvement in end of year results from Cycle 2 to Cycle 3, when comparing the same group of students.

French Second Language (FSL), which is taught in the Regular stream, continues to be an area of concern. It was felt that the increase of FSL from 200 minutes (4 periods a week) to 250 minutes (5 periods) would expose students more to the French language daily, which according to research is what is needed to learn a second language. During the school year, new students at our school arriving from out-of-province, get extra support which is paid out of a grant we receive from the Ministry called Service D'accueil. Also, we have hired a retired teacher support students in French, both in the French Immersion and Regular Program (Français de Base). Despite the increase in FSL minutes in the schedule and the extra support in French, many students in the Regular Program are still performing well below grade level in FSL. This is especially true for students for whom French is a third language.

When comparing student results within the two programs (Regular and French Immersion) there is a notable achievement gap in all core subjects. The staff at South Hull continue to strive to find strategies to improve learning and results for this group of students.

The WQSB Mathematics and ELA consultants offer workshops for teachers to use the latest strategies and techniques to support teaching and learning. For ELA teachers, our consultant has offered PD on constellations lessons. Constellations provides a bank of text suggestions that each come with a focused ready to use- mini lesson. It's often a great first step when considering what titles teachers want to add to their classroom library, with the goal of adding new authentic texts to their classroom. Additionally, workshops were offered for anchoring student writing and using the writers' checklists, a close look at the oracy toolkit (talk competency) or using select writing strategies from *The Writing Strategies Book*. South Hull Elementary will also celebrate Love of Reading Month in February to make reading fun for students.

As for mathematics, there is an emphasis on situational problems, Mastery of Mathematical Concepts and Processes (MMCPs) and problems that engage students with cognitive

dissonance. Workshops were given and will continue to be offered to guide teachers in the use of manipulatives to increase understanding of math concepts for all learners. Students will use the IXL Learning website for practice in class and at home.

The WQSB French consultants will continue to support our teaching staff to develop strategies and best practices to improve literacy outcomes in both languages (SoundPrints and l'Approche Signature).

June Results 2020-2023

Note: due to COVID-19 Pandemic, 2020 results were given as Pass or Fail and may not be an accurate reflection of academic achievement or success

MATHEMATICS – 3.2 (GRADE 6)						
Pass % results June 2020	Pass % results June 2021	Average % June 2021	Pass % results June 2022	Average % June 2022	Pass % results June 2023	Average % June 2023
95 %	88 %	74 %	95 %	83%	93 %	81 %

ENGLISH LANGUAGE ARTS – 3.2 (GRADE 6)							
Pass % results June 2020	Average % results June 2020	Pass % results June 2021	Average % results June 2021	Pass % results June 2022	Average % results June 2022	Pass % results June 2023	Average % results June 2023
98 %	78 %	92 %	73 %	95 %	78 %	95 %	74 %

FSL (FRENCH IMMERSION) – 3.2 (GRADE 6)						
Pass % results June 2020	Pass % results June 2021	Average % June 2021	Pass % South Hull June 2022	Average % June 2022	Pass % South Hull June 2023	Average % June 2023
100 %	100%	81%	95 %	80%	100 %	78 %

FSL (REGULAR) – 3.2 (GRADE 6)						
Pass % results June 2020	Exam Pass % results June 2021	Average % June 2021	Exam Pass % South Hull June 2022	Average % June 2022	Final Pass % South Hull June 2023	Average % June 2023
74%	79%	66%	88%	74 %	84%	66 %

South Hull Elementary School Objectives

Policy Orientations / Directions: 1. <u>Safety and Security</u> To provide a healthy and safe environment for students and staff to maximize student achievement.			
OBJECTIVES	STRATEGIES	EXPECTED OUTCOMES	COMMENTS
Improve the climate of benevolence (goodwill), well-being, safety of students (MEQ)	Deployment of student voice surveys (2 per year, Power BI)	Increased student engagement and positive school climate (sense of belonging) Decrease # of bullying incidents.	Sharing results with students and staff and consulting them on how to improve results
	Presence from Principal during unstructured times	Increase presence from Principal during morning and afternoon recess, and lunchtime.	Presence from Principal during these unstructured times to support staff with supervision and behaviors.
	Monthly Assemblies: word of the month	Increase understanding of words of the month	Words of the month: Perseverance Respect Thoughtfulness Enthusiasm Kindness Teamwork Engaged Courage Fun

	Celebration and promotion of positive school climate and positive behavior at school	Increase ways to celebrate positive attitudes and behavior. Increase participation in earning golden tickets and filling Golden Bucket.	Golden tickets (Words of the month, Golden Bucket, morning announcements and monthly assemblies.)
	Strong participation in extra-curricular K-4	Increased participation in extracurricular activities	Lunchtime ECA facilitated by teachers and Principal

Policy Orientations / Directions

2. Focus on Pedagogy to Improve Teaching and Learning

To continually improve the quality of instruction so that students have the best possible opportunities to learn and achieve to their potential.

OBJECTIVES	STRATEGIES	EXPECTED OUTCOMES	COMMENTS
Increase the success of students	Ensuring quality teaching and learning through consistent support, development, and supervision (TEAMS) Increase collaboration with parents/guardians	Increase # of observations. and supervision Positive communication between home and school	Debriefs to discuss best practices and support teachers.
	Regular cycle meetings to ensure consistency and relevant assessments and aligned curriculum in core subjects	Increase communication Between teachers from the same cycle.	Consistency through grades and cycle teachers to decide on best practices.
	Targeted support for literacy and numeracy in schools (consultant and teacher networks)	Increase communication with consultants to provide PD and resources to teachers.	Pedagogical development Encourage Participation Love for Reading Month

	Tutoring support for students at risk	Identify students at risk in Main subjects	Hire tutor using Grants and measures available
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- To ensure the successful implementation, monitoring and evaluation of the commitment to success plan, South Hull Elementary will develop action plans to ensure they are consistent with the MEES mandated objectives and the board objectives. Progress on the plan will be communicated to the system and stakeholders in the annual report.

11. TRANSMISSION AND DISTRIBUTION OF THE EDUCATIONAL PROJECT

- South Hull School and WQSB websites/social media
- Meet the Teacher Night
- Inform staff regularly of any changes
- Inform all new staff of the educational project
- Share with our school board and directors
- Share with our Governing Board

12. IMPLEMENTATION AND MONITORING OF THE EDUCATIONAL PROJECT

- To implement:
 - Ensure staff are informed and involved
 - Ensure parents and community are informed
- To monitor:
 - Check-in at the end of each term
 - Regular cycle meetings
 - Staff meetings
 - Governing board meetings
 - Annual review of goals and actions

13. REPORTING ON THE EDUCATIONAL PROJECT

- Regular reporting at cycle meetings
- Regular reporting to Governing Board