



Evaluation of student learning
Cycle 1 French Immersion – 2025-26

<u>Term weighting:</u>	<u>Report Card</u>
<u>Progress Report</u>	Oct 10, 2025
Term 1: 20%	Nov 21, 2025
Term 2: 20%	Feb 20, 2026
Term 3: 60%	1 st week of July 2026

Subject	Description	Types of Evaluations
French Immersion Language Arts Communicates in French 33% (C1) Understands written texts in French 34% (C2) Produces written and oral texts in French 33% (C3)	Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. Competencies will be evaluated and reported on at the end of each term. The student's knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year. Note: C3 will not be evaluated in Term 1 for grade 1.1	Assignments Projects Oral presentations Tests Learning and Evaluation Situations
Mathematics C1 Solves a situational problem 20% C2 Uses math reasoning 80%	Students will be evaluated on their ability to solve situational problems and use mathematical reasoning. Both competencies will be evaluated and reported on at the end of Terms 2 and 3. C1 will not be evaluated in Term 1. The students' mathematical knowledge of arithmetic, geometry, measurement, statistics, and probability will also be evaluated throughout the year.	Tests Quizzes In-class work Learning and Evaluation Situations
Physical Education and Health	Students will be evaluated on their ability to: Perform movement skills in different physical activity settings.	Participation Tests Performances/

	Interact with others in different physical settings. Adopt a healthy and active lifestyle Competencies will be evaluated and reported on all terms.	movements
Culture and Citizenship in Quebec C1 Explores cultural realities 100%	Students will be evaluated on their ability to build and reflect on their ability to understand different cultural realities. The students will focus their learning on their immediate cultural environment (daily lives, extended family and school). This will be evaluated and reported on at the end of Terms 2 and 3.	Participation Projects Oral presentations
Visual Arts C1 Produce individual/media works in visual arts 50% C2 To appreciate works of art 50%	Students will be evaluated on their ability to produce and appreciate individual and media works of art. The students' knowledge of producing their own images and messages will also be evaluated throughout the year. Competencies will be evaluated and reported on at the end of Terms 2 and 3.	Participation Projects Presentations
Music	Students will be evaluated on their ability to invent, interpret, and apply musical pieces. Students' knowledge of the language of music. Competencies will be evaluated and reported on at the end of Terms 2 and 3.	Participation Performances Presentation

Students with Ministry Exceptionalities

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.