



Evaluation of Student Learning
Cycle 1 English Program – 2025-2026

Term weighting:
Progress Report
Term 1: 20%
Term 2: 20%
Term 3: 60%

Report Card
October 10, 2025
November 21, 2025
February 20, 2026
1st week of July 2026

Subject	Description	Types of Evaluations
English Language Arts Communicates in English 33% (C1) Understands written texts in English 34% (C2) Produces written and texts in English 33% (C3)	Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. All three competencies will be evaluated and reported on at the end of each term. The students' knowledge of oral language reading comprehension and writing will also be evaluated throughout the year. Note: C3 will not be evaluated in Term 1 for Cycle 1.1 (Grade 1).	<u>Oral communication</u> Oral presentations Class and group discussions Student-teacher conferencing <u>Reading</u> BAS Assessment Sound inventories Guided reading Student-teacher conferencing <u>Writing</u> Assignments and projects Tests Classwork and journaling Student-teacher conferencing
French Second Language Communicates in French 40% (C1) Understands oral and written texts in French 40% (C2) Produces oral and written texts in French 20% (C3)	Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. All three competencies will be evaluated and reported on at the end of Terms 2 and 3. FSL, C3 will not be evaluated in Term 1 for Cycle 1.1 (Grade 1). The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year.	Assignments Writing/Reading Oral Presentations (in class discussions) Tests Learning and Evaluation Situations
Mathematics Solves a situational problem 20% (C1) Uses math reasoning 80% (C2)	Students will be evaluated on their ability to solve situational problems and use mathematical reasoning. C1 will not be evaluated in Term 1. Both competencies will be evaluated and reported on at the end of Terms 2 and 3. The students' mathematical knowledge of arithmetic, geometry, measurement, statistics, and	Competency 1 Situational Problems Competency 2 Tests and Quizzes Class work Mental Math Application problems and problem solving Student-Teacher Conferencing

	probability will also be evaluated throughout the year.	
Culture and Citizenship in Quebec Explores cultural realities 100% (C1)	Students will be evaluated on their ability to acquire, understand and demonstrate their understanding of cultural realities. The students will focus their learning on their immediate cultural environment (daily lives, extended family and school). This will be evaluated and reported on at the end of Terms 2 and 3.	Participation Projects Oral presentations and discussions
Visual Arts	Students will be evaluated on their ability to produce and appreciate individual and media works of art. The students' knowledge of producing their own images and messages will also be evaluated throughout the year. All competencies will be evaluated and reported on at the end of Terms 2 and 3.	Participation Projects Presentations
Music	Students will be evaluated on their ability to invent, interpret, and apply musical pieces. Students' knowledge of the language of music. All competencies will be evaluated and reported on at the end of Terms 2 and 3.	Participation Performances Presentation
Physical Education and Health	Students will be evaluated on their ability to: Perform movements skills in different physical activity settings. Interact with others in different physical settings. Adapt a healthy and active lifestyle. All competencies will be evaluated and reported on at the end of Terms 2 and 3.	Participation Performances Movements Projects

Students with Ministry Exceptionalities.

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.