



2025-2026
Standards and Procedures - Evaluation of Student Learning
Cycle 2

<u>Term weighting:</u>	<u>Report Card</u>
Progress Report	October 10, 2025
Term 1: 20%	November 21, 2025
Term 2: 20%	February 20, 2026
Term 3: 60%	1 st week of July 2026

Subject	Description	Types of Evaluations
<u>English Language Arts</u> Uses language to communicate and to learn 33% Reads and listens to spoken, written and media texts 33% Produces written and media texts 34%	Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. The students' knowledge of language and texts will also be evaluated throughout the year. All competencies will be evaluated and reported on at the end each term.	Participation Projects and Reports Oral Presentations Tests and Learning & Evaluation Situations ELA WQSB Common assessments grade 4
<u>Mathematics</u> C1 Solves a situational problem 30% C2 Uses math reasoning 70%	Students will be evaluated on their ability to solve situational problems and use mathematical reasoning. Both competencies will be evaluated and reported on at the end of Terms 2 and 3. C1 will not be evaluated in Term 1. The students' mathematical knowledge of arithmetic, geometry, measurement, statistics, and probability will also be evaluated throughout the year.	Tests/Quizzes In-class work Learning & Evaluation Situations Participation

<u>French Immersion</u> Communicates in French 33% Understands oral and written texts in French 34% Produces oral and written texts in French 33%	Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. All competencies will be evaluated and reported on at the end each term. The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year.	Assignments Writing/Reading Oral Presentations (In class discussions) Tests Learning & Evaluation Situations
<u>French Second Language – Core French</u> Communicates in French 40% Understands oral and written texts in French. 40% Produces oral and written texts in French. 20%	Competencies will be evaluated and reported on at the end each term. Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. All competencies will be evaluated and reported on at the end of every term. The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year. Competencies will be evaluated and reported on at the end each term.	Assignments Writing/Reading Oral Presentations Tests Learning & Evaluation Situations
<u>Geography, History & Citizenship</u>	Students will be evaluated on their ability to: - understand different societies and their territories from a geographical and historical perspective. - interpret changes that occur within a society and its territories. - compare certain aspects of societies to appreciate their diversity. The students' knowledge about each society will also be evaluated throughout the year. Competencies will be evaluated and reported on at the end terms 2 and 3.	Participation Tests Quizzes Projects
<u>Science & Technology</u>	Students will be evaluated on their ability to: - explain or solve scientific or technical problems. - use scientific and technical tools, objects, and procedures. - communicate in the language used in science and technology. The students' knowledge of the <i>Material World, Earth and Space and Living Things</i> will also be evaluated throughout the year.	Participation Tests Quizzes Projects

	Competencies will be evaluated and reported on at the end terms 2 and 3.	
<u>Physical Education & Health</u>	Students will be evaluated on their ability to: - perform movement skills in different physical activity settings. - interact with others in different physical settings. - adopt a healthy and active lifestyle. The students' knowledge of different physical activities and strategies will also be evaluated throughout the year. Competencies will be evaluated and reported on at the end of each term.	Participation Tests Performances/ Movements
<u>Culture and Citizenship</u>	Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue. The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year. Competencies will be evaluated and reported on at the end of Terms 2 and 3.	Participation Projects Oral Presentations
<u>Drama</u>	Students will be evaluated on their ability to invent, interpret short scenes. Students will also be evaluated on their competencies to appreciate dramatic works, personal productions, and those of classmates. Competencies will be evaluated and reported on at the end of Terms 2 and 3.	Participation Performances Presentations
<u>Visual Arts</u>	Students will be evaluated on their ability to produce and appreciate individual, and media works of art. The students' knowledge of producing their own images and messages will also be evaluated throughout the year. Competencies will be evaluated and reported on at the end of Terms 2 and 3.	Participation Projects Presentations

Students with Ministry Exceptionalities

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.