



Standards and Procedures Evaluation of Student Learning Cycle 3 – 2025-2026

Term Weighting

Progress Report

Term 1: 20%

Term 2: 20%

Term 3: 60%

Report Card

October 10, 2025

November 21, 2025

February 20, 2026

1st week of July 2026

You will find information below concerning the evaluation and reporting of your child's progress:

Subject	Description	Types of Evaluation (Such As...)	Final Evaluations/Exams
<u>English Language Arts</u> Competency 1 Uses language to communicate and to learn 33% Competency 2 Reads and listens to spoken, written, and media texts 33% Competency 3 Produces written and media texts 34%	Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. All 3 competencies will be evaluated and reported on at the end of each term. The students' knowledge of language and texts will also be evaluated throughout the year. Students will be evaluated on responses to literature, including themed texts and novel studies. Cycle 3.2 students will write a MEES compulsory exam that will count for 20% of the final mark in Competency 2 and Competency 3	Participation in discussions Projects and reports Responses to literature Narrative writing Oral presentations Tests Benchmark Assessment System (BAS) Homework	Cycle 3.2 compulsory exam worth 20% of the final mark in Competency 2 and Competency 3
<u>Mathematics</u> Competency 1	Students will be evaluated on their ability to use mathematical reasoning to solve both application and situational problems.	Tests/Quizzes In-class work	Cycle 3.2 compulsory exam worth 20% of the final mark in Competency 1 and Competency 2

Solves a situational problem 30% Competency 2 Uses math reasoning 70%	Competency 2 will be evaluated and reported on at the end of each term. Competency 1 will be evaluated and reported on in Term 2 and Term 3. The students' mathematical knowledge of arithmetic, geometry, measurement, statistics, and probability will be evaluated throughout the year. Cycle 3.2 students will write a MEES compulsory exam that will count for 20% of the final mark in Competency 1 and Competency 2	Application and Situational Problems Participation Homework	
<u>French (Immersion Stream)</u> Competency 1 Communicates in French 33% Competency 2 Understands oral and written texts in French 34% Competency 3 Produces oral and written texts in French 33%	Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. The students' knowledge of oral language, reading comprehension, and writing will also be evaluated throughout the year. All 3 competencies will be evaluated and reported on at the end of each term.	Assignments Writing and reading tasks Participation in discussions and oral interaction Oral presentations Tests Learning and evaluation situations	
<u>French (Regular Stream)</u> Competency 1 Communicates in French 40% Competency 2 Understands oral and written texts in French 40%	Students will be evaluated on their ability to communicate as well as their reading and writing skills. The students' knowledge of oral language, reading comprehension, and writing will also be evaluated throughout the year.	Assignments Writing and reading tasks Participation in discussions and oral interaction Oral presentations	

Competency 3 Produces oral and written texts in French 20%	All 3 competencies will be evaluated and reported on at the end of each term.	Tests Learning and evaluation situations	
<u>Geography, History & Citizenship</u>	Students will be evaluated on their ability to: -understand different societies and their territories from a geographical and historical perspective -interpret changes that occur within a society and its territories -compare certain aspects of societies to appreciate their diversity The students' knowledge about each society will also be evaluated throughout the year. Only an overall subject mark will appear on each report card. All competencies will be evaluated and reported on at the end of Terms 2 and 3.	Participation in discussions Tests Quizzes Projects Homework	
<u>Science & Technology</u>	Students will be evaluated on their ability to: -explain or solve scientific or technical problems -use scientific and technical tools, objects, and procedures -communicate in the language used in science and technology The students' knowledge of the material world, Earth and space, and living things will also be evaluated throughout the year.	Participation in discussions Tests Quizzes Projects Experimental activities Homework	

	Only an overall subject mark will appear on each report card. All competencies will be evaluated and reported on at the end of Terms 2 and 3.		
<u>Physical Education & Health</u>	Students will be evaluated on their ability to: -perform movement skills in different physical activity settings -interact with others in different physical settings The students' knowledge of different physical activities and strategies will also be evaluated throughout the year. Only an overall subject mark will appear on each report card. All competencies will be evaluated and reported on all terms.	Participation in activities and games Tests Performances and movements	
<u>Culture & Citizenship</u>	Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue. The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year. Competencies will be evaluated and reported on at the end of Terms 2 and 3.	Participation in discussions Projects Oral presentations	

<u>Drama</u>	Students will be evaluated on their ability to invent and interpret short scenes. The students will be evaluated on their ability to appreciate dramatic works, personal productions, and those of classmates. Only an overall subject mark will appear on each report card. All competencies will be evaluated and reported on at the end of Terms 2 and 3.	Participation Performances Presentations Projects	
<u>Music</u>	Students will be evaluated on their ability to invent vocal and instrumental pieces, and their ability to interpret musical pieces. The students will be evaluated on their ability to appreciate musical works, personal productions, and those of classmates. Only an overall subject mark will appear on each report card. All competencies will be evaluated and reported on at the end of Terms 2 and 3.	Participation Performances Presentations Projects	
<u>Visual Arts</u>	Students will be evaluated on their ability to produce and appreciate individual and media texts. The students' knowledge of producing their own images and messages will also be evaluated throughout the year.	Participation Projects Presentations	

	Only an overall subject mark will appear on each report card. All competencies will be evaluated and reported on at the end of Terms 2 and 3.		
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Students with Ministry Exceptionalities

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEP) that outline the individualized programs, strategies implemented, as well as resource support measures.